ICS4U Fi	inal Project Marking Sheet	Name(s):	
Language:			
Group:	/ 65		

A. Created PowerPoint presentation which includes		25 marks		
1. Compare Java to your language (8 x 2 = 16)	Good	Fair	Poor	NA
 Variables: types and declaration, 				
o Selection structures: If,				
Repetition structures: for loop & do while loop,				
 Displaying to monitor, 				
o Working with disk (text) file,				
o Common string functions,				
o Arrays,				
Class structure:				
Creating,				
■ Set attribute (properties, etc.) values				
 Method structure, 				
 Using methods 				
2. Formatting of PowerPoint (images, fonts sizes, layout, colour, etc.) (3)				
3. Knowledge of history of language (2)				
4. Where is language best put to usesystem software, games, graphics, etc.? (2)				
5. Weaknesses of language? (2)				

В.	B. Presentation				20 marks	
1.	 All students participate (5) Speaking Helping students Answering questions 	Very balanced	Fairly balanced	Lacks balance	Very skewed participation	
2.	Organized (5) someone in charge of sections/ideas, etc., demonstrates working as a team	Clearly demonstrated	Usually demonstrated	Lack of organization	Extreme lack organization	
3.	Main ideas of language covered (10)	Very balanced	Fairly balanced	Lacks balance	Very skewed participation	
4.	Other: (5 max bonus)	Very balanced	Fairly balanced	Lacks balance	Very skewed participation	

ICS4U	Final	Project	t Marking	Sheet
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Name(s): _____ Language:

C. Other items 20 marks				arks
1. PowerPoint sent to Mr. Wood (2)	On time	Late	Not at all	
2. PowerPoint used in class to help with workshop ()	Yes		No	
3. Build a simple program (e.g. a game) with the other students (should cover the items listed in A above.) (11) Circle items not covered: (N/A items are clearly indicated) Variables: types and declaration / Selection structures: If / Repetition structures: for loop & do while loop / Displaying to monitor / Working with disk (text) file / Common string functions / Arrays / Class structure: Creating, Set attribute (properties, etc.) values, Method structure, Using methods	Complete	Missing a few items	Missing several items	Not submitted
4. Submitted the COMPLETED simple program) (4)	On time	Late	Not at all	
5. You may give a 'skeleton' program and have the class flesh it out during the workshop. (2) Submitted	On time	Late	Not at all	NA